



2020-2021
Communities In Schools of Nevada
Final Impact Report

PREPARED FOR
Nevada Gold Mines



Communities
In Schools

Nevada



Funding Scope

The Nevada Gold Mines contribution of \$320,000 supported Communities In Schools of Nevada (CIS of Nevada) within nine schools during the 2020-2021 school year. Three of those schools are in Clark County, three in Humboldt County, and three in Elko County. CIS of Nevada provided **Tier 1 supports to over 11,000 students** and **individually case managed 508 students**. Additionally, Nevada Gold Mines supported an early childhood education initiative and a mental health program in Elko County.

School Name	County	Total Students Served	Total Case Managed Students
Canyon Springs High School	Clark County	2,810	93
Chaparral High School	Clark County	2,320	72
Eldorado High School	Clark County	2,004	64
Adobe Middle School	Elko County	752	37
Elko High School	Elko County	1,281	67
Spring Creek High School	Elko County	798	70
French Ford Middle School	Humboldt County	458	31
Winnemucca Grammar School	Humboldt County	334	43
Winnemucca Junior High School	Humboldt County	504	31
Total		11,261	508

Early Childhood Education Summary

The Little Red Caboose provided early childhood care and education for **17 children** during the 2020-2021 school year. Early childhood education enhances a child's opportunity to be successful in their education, especially in a rural area where this resource is not readily available. It was determined that the 2020-2021 school year would be the final year for preschool at the Little Red Caboose, therefore they did not need all of the funds that were originally allocated to them. With the approval of Melissa Schultz and Alissa Wood, the remaining \$10,000 was reallocated to Integrated Student Supports (ISS) at Winnemucca Grammar School (\$7,436) and French Ford Middle School (\$2,564) in Humboldt County.



Funding Scope

Mental Health Programs

Funding from Nevada Gold Mines provided mental health counseling programs through UNLV's tele-health program, PRACTICE (Partnership for Research, Assessment, Counseling, Therapy, and Innovative Clinical Education). This service allows students ages 12 and older in the Elko County School District and Great Basin Community College to receive counseling services that otherwise would be out of reach.

All services were provided using a HIPPA-secure version of Zoom. Our team ensured students had access to broadband internet and a computer. Additionally, all students participating in this program were at locations where professional staff were present to ensure student safety in the event of a crisis or an escalated situation. During the 2020-2021 school year, the following outcomes were achieved:

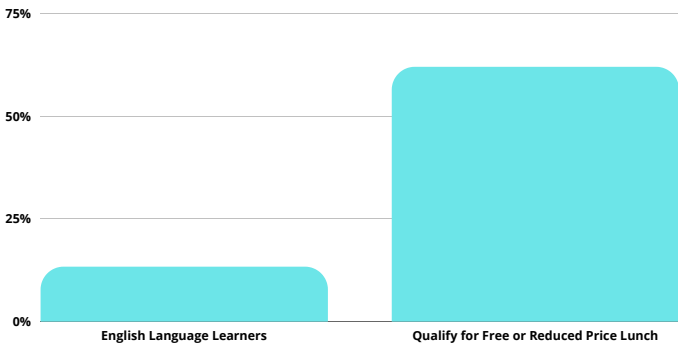
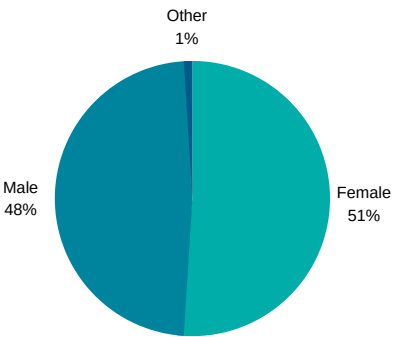
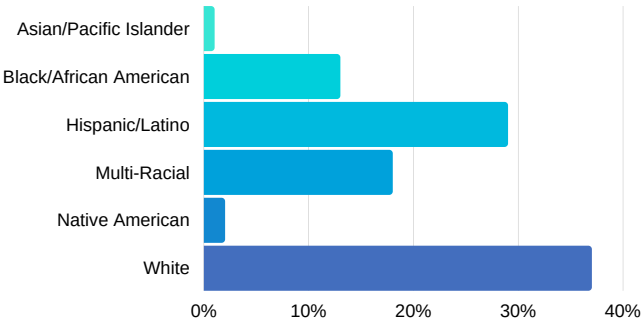
- **53 teens** attended **386 counseling sessions**
- **90%** believed the counseling helped them manage their emotions
- **77%** stated that counseling helped them cope with situations in their lives
- **79%** agreed that counseling improved their decision-making skills
- **83%** felt counseling improved their quality of life

The need for mental health resources has always been high in rural areas; however, **the COVID-19 pandemic exacerbated the demand for mental health counseling**. In the future, the UNLV PRACTICE team believes the need for this programming will only increase over time.

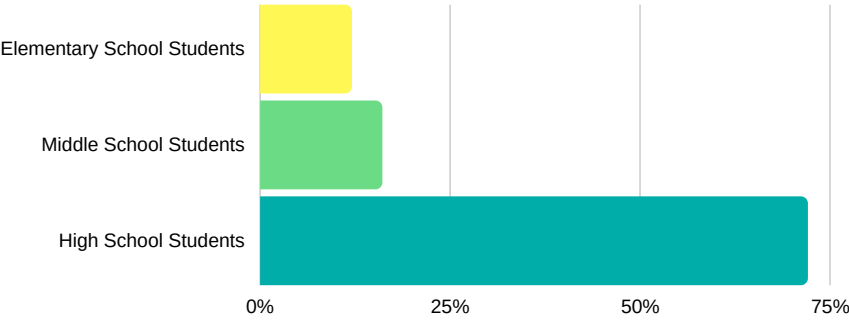


Student Profiles

Case-Managed Student Demographics*



Case-Managed Students by School Level*



*All charts represent students served during the 2020-2021 school year in the nine schools supported by Nevada Gold Mines



A Year of Successes - Southern Nevada

The focus of the 2020-2021 school year in Southern Nevada was about connection, which included everything from connecting students to virtual learning to connecting students and families with basic needs and programs and resources they need to be successful in school and in life. We accomplished this in various ways at Canyon Springs, Chaparral, and Eldorado High Schools.

At **Canyon Springs**, our site coordinators knew it was critical to **reengage students** with school and motivate them to create and achieve academic goals. The responses from the students were overwhelmingly positive. They felt this program motivated them to dream big, persevere, and develop and stick to their academic priorities.

Additionally, at **Chaparral High School**, the site coordinators held a **virtual Mentor Match-Up** program. Students were connected to employees from The Venetian to learn about different college majors and potential careers.

Finally, at **Eldorado High School**, the site coordinators connected with students to provide **one-on-one support** to help them navigate language barriers. For students who do not speak English fluently, the switch to distance learning was even more challenging. These students needed additional support to have assignments translated and ensure they understood the concepts. Our site coordinators provided the support the students needed to achieve academic success.





Southern Nevada Outcomes

CIS of Nevada site coordinators provided Tier 1 (school-wide), Tier 2 (group case management) services, and Tier 3 (intensive, individual case management services) throughout the school year. Tier 1 supports in the three Southern Nevada high schools included:

Student Support Category	Number of Tier 1 Supports	Number of Hours
Academic Assistance	3	9.5
Behavioral Interventions/Modifications	17	106.12
College and Career Preparation	4	44
Enrichment/Motivation	8	38
Family Engagement	4	30.83
Life/Social Skills	5	4.5
Professional Mental Health	6	28.41

School buildings in the Clark County School District remained closed through most of the 2020-2021 school year. This had a significant impact on our students and their academic, behavioral, and social-emotional learning goals. **CIS of Nevada site coordinators focused on reassessing student and school priorities to ensure we provided the supports students needed to be successful in school.** Although our outcomes are not yet finalized, our anticipated outcomes show:

- **68%** of students met or made progress toward their academic goals
- **87%** of students met or made progress toward their social-emotional learning goals
- **82%** of students met or made progress toward their college readiness goals
- **89%** of students met or made progress toward their career readiness goals
- **96%** of students were promoted to the next grade
- **96%** of students graduated



A Year of Successes - Elko County

The COVID-19 pandemic caused many challenges to learning. It required everyone to rethink their programming and develop new initiatives to provide students with wraparound services to ensure they have the support they need to thrive. **CIS schools in Northeastern Nevada implemented various approaches to improve student learning as they fluctuated between remote, hybrid, and in-person learning.**

Many students struggled with staying motivated and focused. To combat this, site coordinators throughout Northeastern Nevada implemented incentive plans to keep students on track and celebrate their progress. At **Spring Creek High School in Spring Creek**, students with incentive plans met with their site coordinator weekly to **develop weekly goals**, and each time they met their goal, they received one of their incentives. These plans improved student attendance, academics, and behaviors. Additionally, students at Spring Creek High School received incentives for completing credit recovery classes. These classes were crucial for students who fell behind during remote learning.

Multiple site coordinators adapted their student of the month programs to celebrate student success even when they were not in school buildings. At **Adobe Middle School in Elko**, their High Flyer **student of the month program** was one of their most successful initiatives. Their teachers nominate students with good grades and attendance to participate in this program, and each student received a lawn sign to highlight their achievement and entered into a raffle for a gift card.

This program gave students positive reinforcement and built connections between the students and the school staff. The programs will be continued during in-person learning.



Students at **Elko High School** also received incentives for completing credit recovery courses. CIS **Site Coordinators met with students daily or weekly** to ensure they completed their **credit recovery** courses while maintaining their grades in their other courses. In an effort to reengage students in school, our Site Coordinators created **Bump it Boxes**. If students maintained current course grades and increased one grade by a letter grade they were able to select an incentive from the Bump it Box.



A Year of Successes - Humboldt County

During the 2020-2021 school year, one of the primary focuses was ensuring students participated in distance learning and completed their assignments on time. For example, at **French Ford Middle School in Winnemucca**, the site coordinator developed a **homework room** to help students finish their work and receive extra assistance as needed. The homework help room also allowed the site coordinator to engage and build relationships with students.

A major success in Humboldt County was hosting an **inaugural CIS Color Run** at all three schools in Winnemucca. This was the first in-person, school-wide event. Due to COVID-19 restrictions our schools have not been able to hold large scale in-person events.

All three schools coordinated a CIS Color Run to celebrate student achievements in MAPS testing. Community members from the BLM, Volunteer Fire Department, Boys and Girls Club, PTA, and School Resource Officers came to the schools to celebrate the end of the year and throw color at the students.

This event was very needed for teachers, students, and our Site Coordinators. **This was the first time we had the ability to engage our community partners with our students**, teachers, and administrators. Our feedback was very positive, it was a great way to end a tough year and they will be continued in the future.





Northeastern Nevada Outcomes

CIS of Nevada site coordinators provided Tier 1 (school-wide), Tier 2 (group case management) services and Tier 3 (intensive, individual case management services) throughout the school year in six schools in Northeastern Nevada. Outcomes included:

Student Support Category	Number of Tier 1 Supports	Number of Hours
Academic Assistance	40	1,145.75
Behavioral Interventions/Modifications	18	59.25
Community Service/Service Learning	3	14
Enrichment/Motivation	34	33.25
Family Engagement	6	11.5
Life/Social Skills	7	324
Physical Health	2	2
Professional Mental Health	105	129.5

Schools in the Elko and Humboldt County School Districts moved between three different models during the 2020-2021 school year. They started fully remote, moved to hybrid learning, and then to in-person learning. **As with the Southern Nevada affiliate, the COVID-19 pandemic significantly impacted student outcomes this past year.** Additionally, French Ford Middle School did not open until mid-way through the year, which may have an impact on their outcomes. Our outcomes are not yet finalized; however, our anticipated outcomes indicate:

- **69%** of students met or made progress toward their academic goals
- **77%** of students met or made progress toward their behavioral goals
- **60%** of students met or made progress toward their social-emotional learning goals
- **99%** of students met or made progress toward their college readiness goals
- **96%** of students met or made progress toward their career readiness goals
- **99%** of students were promoted to the next grade
- **83%** of students graduated

Everyone at CIS of Nevada is grateful that Nevada Gold Mines continues to recognize the value of our services and supports our efforts to ensure the most vulnerable young people in our community have the support they need to be successful in school.